

Directions: Read left to right. Read the sounds for the individual letters not the letter name. Students may "stretch and say" to sound out these words. Below the line read the high frequency words left to right; the goal is to read each word within 3 seconds.

h a d had r a
g rag m a p map
d o t dot f o x fox
dad nap rat wag bag lab
cot dot fox mop rob top not

is his as has her am all
as all his has you on my
his they here her his he
like was her here his me
said my me on are this