Math Homework Games Ideas for the Week of September 23rd

**Math~ Place Value**

* Place Value- We will identify, construct, and write numbers through 20. We will also work on counting aloud to 100. Your child should be able to see a flash card of a number 0-20 and tell you the name of the number, they see 13 and tell you that number is 13. When you say a number from 0-20, your child should be able to write the numeral for that number. When you say “fifteen” your child should be able to write 15. When you say “nineteen” your child should write 19. Can your child count out objects for numbers 0-20? When you say 15 can your child count 15 objects? Practice counting objects from 0-20 and counting out loud from 0-100. Can your child count to 100 starting from 37? Starting from 59? Starting from 77?
1. **LINKS- Homework links #’s 10-20**
2. Use the flash cards and memory cards sent home last week and the ones that will be sent home on Tuesday to play games. You have our homemade board games, memory games etc. You may also use your own board games or card games.
3. Use the snack mat board sent home this week in the Homework section to count out your favorite snack food. Use the number cards 0,1,2,,3,4, 5…20. Have your child pick a healthy snack like cereal, goldfish, raisins, etc. Pick a number card and count out the snack item to match the number card. Eat the snack. Count as you eat. Use the snack mat by adding a snack left to right. Fill the top row and then move to the bottom row.
4. Practice writing numbers 0-20 using sidewalk chalk. Tell your child to write the number sixteen, they should write 16. Tell your child to write the number nine, they should write 9. Find other fun things to write with; paint, crayons, markers, fingers in pudding or whipped cream or just use pencil and paper.

1. Go for a walk together and count as you walk. Practicing counting to 100. If you get to 100, start over at 1. How many steps from your front door to your mailbox? How many steps to ??? Count Nature. As you walk count how many trees you see. How many bugs, flowers, etc.
2. Make a hopscotch board and play hopscotch 1-10 and then have a hopscotch board 11-20. When they hop on a number say the number out loud.