Fluency 10 Skill (ending blends) November 14<sup>th</sup> – 22<sup>nd</sup>, 2016

Directions: Read left to right. All vowel sounds are short. Students may "stretch and say" to sound out these Flash Words. Below the line read the high frequency words left to right; the goal is to read each word within 3 seconds; these words are not sounded out.

must	just	last	fast	best
gasp	jump	tent	left	hump
felt	help	milk	raft	lift
film	wind	bend	west	band
pond	desk	best	dump	vent

new	right	old	want	been
could	down	who	how	why
been	want	would	right	old
new	who	old	good	where
were	word	work	from	for

Practice reading the sentences fluently and accurately.

- 1. Jen will sit on the raft in the calm pond.
- 2. What kind of milk do you want?
- 3. The best dogs will run and jump next.
- 4. Jim had to help find the lost cat.
- 5. Pat went to the end by the sand box.
- 6. Tom will help lift the very, big desk.

CCPS standards for accuracy are outlined below. All heart words are in bold and cannot be sounded out, they must be known by heart. The other words can be sounded out using our stretch and say strategy. This assessment is untimed. Scoring for 50 words:

%	Below 94%	94%	96%	98%	100%
errors	4 or more	3	2	1	0

CCPS scoring guide for accuracy:

Advanced (20 points)- 98% accuracy; Proficient (15 points)- 95%-97% accuracy; Basic (10 points)- Below 95% accuracy