Directions: Read left to right. All vowel sounds are short. Students may "stretch and say" to sound out these decodable words. Below the line read the high frequency words left to right. The goal is to read each word within 3 seconds.

<u>sh</u> ut	ca <u>sh</u>	<u>sh</u> op	rush	wi <u>sh</u>
fi <u>sh</u>	cra <u>sh</u>	<u>sh</u> ip	sma <u>s</u> h	lash
ba <u>ck</u>	ra <u>ck</u>	ta <u>ck</u>	si <u>ck</u>	qui <u>ck</u>
ne <u>ck</u>	de <u>ck</u>	lo <u>ck</u>	ro <u>ck</u>	clu <u>ck</u>
fla <u>sh</u>	clo <u>ck</u>	<u>sh</u> elf	slu <u>sh</u>	sli <u>ck</u>

anothe	er oth	er thei	r als	o too
most	very	want	some	e come
here	where	there	from	n for
all	also	your	you	another
to	two	<b>t</b> oo	who	other
where	how	why	their	there

Practice reading the sentences fluently. The bold words are nondecodable high frequency words and therefore cannot be sounded out at this point.

- 1. She shops at the shell shop.
- 2. Your fish is in my pond.
- 3. We will have cash to shop.
- 4. The ship sat at the dock.
- 5. A black cat left a track on the rug.
- 6. Jack can jump from a big rock.
- 7. A truck can skid in the slick mud.
- 8. A hen can peck at a bug.
- 9. The quick duck swam very fast.
- 10. A flash of sun will make you blink.
- 11. When you are sick you want to rest.