

Directions: Read left to right. All vowel sounds are short. Students may "stretch and say" to sound out these decodable words. Below the line read the high frequency words left to right. The goal is to read each word within 3 seconds.

that them then thin thud
thick with path math bath
thus moth broth thump theft
this than rath think thing

another their other also too
most there where here were
old another new other their
right try why could should
from for to two too

Practice reading the sentences fluently. The bold words are nondecodable high frequency words and therefore cannot be sounded out at this point.

1. A cop can stop a theft.
2. Fran can help Fred with math.
3. A path led from the camp and past the pond.
4. Beth had a cup **of** hot broth.
5. The drum had a thin skin.
6. Josh has a bath **before** he **goes** to bed.
7. This thing is **too** thick to fit in **my** desk.
8. That math is **more** fun than this **work**.

CCPS standard for reading fluency is 98% accuracy. All heart words are in bold and cannot be sounded out, they must be known by heart. The other words can be sounded out using our stretch and say or think and say strategy. This assessment is untimed. Scoring for 50 words:

%	Below 94%	94%	96%	98%	100%
errors	4 or more	3	2	1	0

CCPS scoring guide for accuracy:

Advanced (20 points)- 98% accuracy;

Proficient (15 points)- 94%-97% accuracy;

Basic (10 points)- Below 94% accuracy