

Fluency 12 "th" January 8 – 12th

Directions: Read left to right. All vowel sounds are short. Students may "stretch and say" to sound out these decodable words. Below the line read the high frequency words left to right. The goal is to read each word within 3 seconds.

that them then thin thud

thick with path math bath

thus moth broth thump theft

this than think thing back

cluck crash lock ship shut

both little each another their

other also most there where

here were old another new

other their try why little

from for to two too

right who both want each

Practice reading the sentences fluently. The bold words are nondecodable high frequency words and therefore cannot be sounded out at this point.

1. A cop can stop a theft.
2. Fran can help Fred with math.
3. **A** path led **from the** camp and past **the** pond.
4. Beth had a cup **of** hot broth.
5. The drum had a thin skin.
6. Josh has a bath **before** he **goes to** bed.
7. This thing is **too** thick **to** fit in **my** desk.
8. That math is **more** fun than this **work**.
9. **She** shops at **the** shell shop.
10. **A** truck can skid in **the** slick mud.
11. **The** quick duck **was** in a rush and swam **very** fast.