Directions: Read left to right. All vowel sounds are short. Students may "stretch and say" to sound out these decodable words. Below the line read the high frequency words left to right. The goal is to read each word within 3 seconds.

| when  | which           | whim    | whiz    |  |  |
|-------|-----------------|---------|---------|--|--|
| whip  | chat            | chip    | chop    |  |  |
| much  | such            | rich    | whisk   |  |  |
| champ | chimp           | chant   | chest   |  |  |
| both  | each            | little  | their   |  |  |
| other | another too two |         |         |  |  |
| to f  | or from         | n would | should  |  |  |
| right | old n           | ew mos  | st also |  |  |
|       |                 |         |         |  |  |

Practice reading the sentences fluently. The bold words are nondecodable high frequency words and therefore cannot be sounded out at this point.

- 1. The men can chop up the big log.
- 2. Dad and a chap had a chat.
- 3. Chet had a pet chimp.
- 4. The truck can whiz by the bus.
- 5. Ben can snap a whip.
- 6. Beth sat **on** the green deck and had chips.

## 7. The champ did his best on the test.

CCPS standard for reading fluency is 98% accuracy. All heart words are in bold and cannot be sounded out, they must be known by heart. The other words can be sounded out using our stretch and say or think and say strategy. This assessment is untimed. Scoring for 50 words:

| %      | Below 94% | 94% | 96% | 98% | 100% |
|--------|-----------|-----|-----|-----|------|
| errors | 4 or more | 3   | 2   | 1   | 0    |

CCPS scoring guide for accuracy:

Advanced (20 points)- 98% accuracy; Proficient (15 points)- 94%-97% accuracy; Basic (10 points)- Below 94% accuracy