

Directions: Read left to right. All vowel sounds are short. Students may "stretch and say" to sound out these decodable words. Below the line read the high frequency words left to right. The goal is to read each word within 3 seconds.

when	which	whim	whiz
whip	chat	chip	chop
much	such	rich	whisk
champ	chimp	chant	chest

saw	talk	walk	both	each
little	their	other	another	too
two	to	for	from	right
old	new	most	also	talk
how	much	walk	why	saw
they	there	their	where	were

Practice reading the sentences fluently. The bold words are nondecodable high frequency words and therefore cannot be sounded out at this point.

1. **The** men can chop up **the** big log.
2. Dad and **a** chap had **a** chat.
3. Chet had **a** pet chimp.
4. **The** truck can whiz **by the** bus.
5. Ben can snap **a** whip.
6. Beth sat **on the** deck and had chips.
7. **The** champ did his best **on the** test.
8. Which trunk has **the most** stuff?
9. **He saw a** chick peck **a** bug.
10. When will **he stop all the** talk and
do his work?