

Fluency 16 Review blends, digraphs January 19 - 22

Directions: Read left to right. All vowel sounds are short. Students may "stretch and say" to sound out these decodable words. Below the line read the high frequency words left to right. The goal is to read each word within 3 seconds.

blush shaft flinch squelch squint
crisp shrimp snack fresh track
branch pluck champ swish thrift
print twist smash thick splash
clock shelf squish swish scrunch

again around about thought
three through talk walk saw
there their they where each
would could should another
right old new most both

Fluency 16 Review blends, digraphs January 19 - 22

Practice reading the sentences fluently. The bold words are nondecodable high frequency words and therefore cannot be sounded out at this point.

1. Stan set the chest **on** a bench in the shed.
2. Jen will sit **on the** raft in **the** calm pond.
3. **The** best dogs will run and jump next.
4. **The** crab swam **with the** clam.
5. Beth had **to split the** gum with Chet.
6. Brad and Trish **want to stop at the** Crab Shack.
7. A thrush and a finch sat on a branch.
8. Tom will help lift **the very,** big desk.

CCPS standard for reading fluency is 98% accuracy. All heart words are in bold and cannot be sounded out, they must be known by heart. The other words can be sounded out using our stretch and say or think and say strategy. This assessment is untimed. Scoring for 50 words:

%	Below 94%	94%	96%	98%	100%
errors	4 or more	3	2	1	0

CCPS scoring guide for accuracy:

- Advanced (20 points)- 98% accuracy;
- Proficient (15 points)- 94%-97% accuracy;
- Basic (10 points)- Below 94% accuracy