

Fluency 16 Skill: 3 letter blends: str-, scr-, spl-, spr- Feb. 5 – 9, 2018

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Directions: Read left to right. All vowel sounds are short. Students may "stretch and say" to sound out the words. Below the line read the heart words left to right; the goal is to read each word within 3 seconds. These words are not sounded out and so must be memorized.

sprig	sprint	strict	strut
strap	strip	strep	struck
splat	splint	split	splash
scrap	scrub	scram	scrimp
strand	strum	splash	spring

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because	called	know	again
around	about	would	walk
saw	been	want	other
should	talk	was	each

Practice reading the sentences fluently and accurately.

1. **Try to scrub the rug with the brush.**
2. Beth had **to split the gum** with Chet.
3. **Why** did the duck splash in **the pond**?
4. Will **you** pick up **the scrap by your** desk?
5. Rich cut **two strips of blue paper.**
6. Brad and Trish **wanted to see the band strut and strum.**
7. **My mom is strict about drinking milk with lunch.**
8. **He** had a splint **because he** twisted his leg.
9. **You know Spring has sprung when you see lots of flowers.**