

## Fluency 18 Review blends, digraphs February 20-23, 2018

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Directions: Read left to right. All vowel sounds are short. Students may "stretch and say" to sound out these decodable words. Below the line read the high frequency words left to right. The goal is to read each word within 3 seconds.

blush brunch flinch plump squint  
crisp shrimp drink fresh track  
branch splash thump swish thrift  
print twist smash thick pond  
clock shelf squish swish scrunch

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again around about thought  
through talk walk saw people  
there their they where each  
would could should another  
right how who most both

Practice reading the sentences fluently. The bold words are nondecodable high frequency words and therefore cannot be sounded out at this point.

1. Stan set **the** chest **on** a bench in **the** shed.
2. Jen will sit **on the** raft in **the** calm pond.
3. **The** best dogs will run and jump next.
4. **The** crab swam **with the** clam.
5. Beth had **to** split **the** gum with Chet.
6. Brad and Trish **want to** stop at **the** Crab Shack.
7. **A** thrush and **a** finch sat **on** a branch.
8. Tom will help lift **the very** big desk.
9. Twist **your** hair in **the** band.
10. **The** last film **I** went **to** made **me** gasp.
11. **The** pink drink is **good** but **the** mint one  
is **the** best.