

Directions: Read left to right. Students may "stretch and say" to sound out these words. When the base word ends with a "d" or a "t" then the "e" in ed is pronounced. Below the line read the heart words left to right; the goal is to read each word within 3 seconds; these words are not sounded out.

rested	started	blended	landed
jumped	yelled	splashed	kicked
asking	thanking	parking	crushing
boxing	drinking	standing	ending
fixed	buzzed	twisted	handed

water	give	away	write	right
years	learn	love	before	more
people	every	our	out	now
even	put	many	does	do
water	away	give	once	many

Practice reading the sentences fluently and accurately.

1. **The** bug buzzed **by** the red **flower**.
2. Kim wished **for** a **new** bike.
3. **The** frog jumped **into** the small pond.
4. **My** family is going **on** a camping trip this spring.
5. **My** mom blended ice and **fruit** to make a drink.
6. **We** will **be** splashing and fishing in **the** lake all summer.

CCPS standard for reading fluency is 98% accuracy. All heart words are in bold and cannot be sounded out, they must be known by heart. The other words can be sounded out using our stretch and say strategy. This assessment is untimed. Scoring for 50 words:

CCPS scoring guide for accuracy:

Advanced (20 points)- 98% accuracy;
Proficient (15 points)- 95%-97% accuracy;
Basic (10 points)- Below 95% accuracy

%	Below 95%	96%	98%	100%
errors	3 or more	2	1	0