

Directions: Read left to right. Read the sounds for the individual letters not the letter names for the widely spaced letters. Students may "stretch and say" to sound out these words. Below the line read the high frequency words left to right; the goal is to read each word within 3 seconds.

z i p zip d i g dig
r i b rib b i t bit
b u d bud t u g tug
c u p cup g u m gum
bag big bug dad did dud

were two one as my
her his you she he
two they are do were
have has here was one
with when what were of