

Directions: Read left to right. Read the sounds for the individual letters not the letter name. Students may "stretch and say" to sound out these words. Below the line read the high frequency words left to right; the goal is to read each word within 3 seconds.

f	i	t	fit	r	i
b	rib	p	i	t	pit
d	i	m	dim	l	i
p	lip	r	i	g	rig
b	o	x	box	lot	cot

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or	come	some	or	for
one	two	were	her	his
some	or	come	as	were
are	they	me	my	she
he	what	said	some	come