

Directions: Read left to right. Read the sounds for the individual letters not the letter name. Students may "stretch and say" to sound out these words. Below the line read the heart words left to right; the goal is to read each word within 3 seconds.

b u d bud t u g tug

c u p cup b e d bed

g e t get s u b sub

w e b web l e g leg

met den beg ten fed

come some or one two

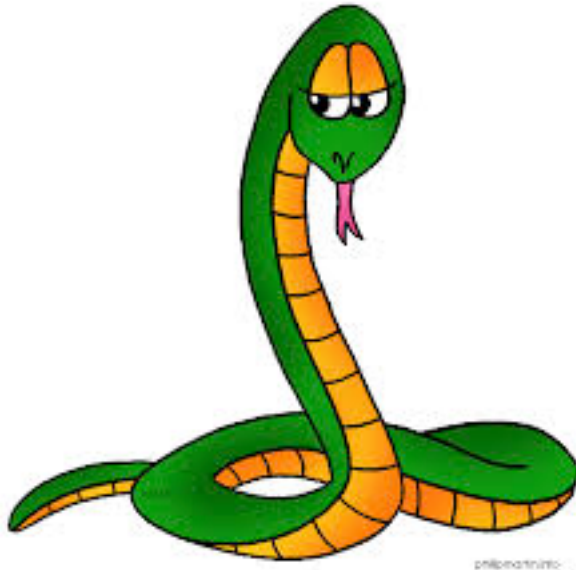
his her as or one

were you here they was

one two come some or

like see my she he

Chet's Pet



Oh my kid brother Chet

Wants a snake for a pet

But our dad says he won't let him get one

Don't you fret, I told Chet.

Mom still hasn't spoken yet.

And I'll bet she'll say yes, you can have one!