

Directions: Read left to right. Read the sounds for the individual letters not the letter name. Students may "stretch and say" to sound out these words. Below the line read the high frequency words left to right; the goal is to read each word within 3 seconds.

z i p zip d i g dig

r o b rob d o t dot

b u d bud t u g tug

c u p cup g u m gum

bag big bug dad did dud

there where your come or

some were two one as

her his where your you

there the they are do

have has there here was