

Directions: Read left to right. All vowel sounds are short. Students may "stretch and say" to sound out these words. Below the line read the heart words left to right; the goal is to read each word within 3 seconds; these words are not sounded out.

flip glad slip clam plan

scat spin stop snug swim

step plot spot snap stem

bled flag skit spot sled

club plug clip plot scam

been who want how good

down from for were where

you your want went there

where said some her his

are or try why here

Practice reading the sentences fluently and accurately.

1. **My** flip flop will slip **on the** wet step.
2. Jeff **went for a ride with** Nell **on the** sled.
3. Bess got a snag in **her** slip.
4. Stan **went to see** him **by the** hill.
5. **The** cab had to stop **when the** red flag went up.
6. **Who** will get **the new** snug hats ?
7. Did Tom clap **when he saw the** skit ?
8. **Some** men can get a flag.
9. **The** slug is **on the** stem.
10. **He** was glad to see **the plan** work.