

Directions: Read left to right. All vowel sounds are short. Students may "stretch and say" to sound out these words. Below the line read the heart words left to right; the goal is to read each word within 3 seconds; these words are not sounded out.

flip	glad	slip	clam	plan
grab	scat	drop	spin	stop
step	plot	twin	swim	frog
crab	crop	trap	trip	snap
brag	brad	brim	prop	bled

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from	been	want	who	come
who	want	been	for	some
there	where	were	your	you
good	who	why	been	want
he	she	his	her	here

Practice reading the sentences fluently and accurately.

1. **The** crab swam **with the** clam.
2. Fran went **for a ride with Brad on the** sled.
3. Greg slid **on the** wet step.
4. Stan went **to talk to him down by the** pond.
5. **The** cab had **to stop when the** red flag went up.
6. **Who** will grab **the old snug hats ?**
7. Did Tom brag **when he** got a crab?
8. **Some** men can get a flag.
9. **The slug is on the** twig.