Directions: Read left to right. Read the sounds for the individual letters not the letter name. Students may "stretch and say" to sound out these words. Below the line read the high frequency words left to right; the goal is to read each word within 3 seconds.

Z	i	p	zip	d	i	9	dig
r	0	b	rob	d	0	†	dot
b	u	d	bud	†	u	9	tug
С	u	þ	cup	9	u	m	gum
bag		big	bug	do	ad	did	dud

there	where	your	come	or
some	were	two	one	as
her	his	where	your	you
there	the	they	are	do
have	has	there	here	was