

# This Week in First Grade

January 6-10

**Phonics:** This week we will be focusing on the digraph th (voiced and unvoiced). The digraph th can come at the beginning or end of a word. The voiced th as in *that* will vibrate your tongue. The unvoiced th as in *thin* does not vibrate your tongue. Some examples include: math, thus, that. Our sight words for the week are **both, each** and **little**. We will test this Friday, January 10<sup>th</sup>.

**Reader's Workshop:** We are continuing with our Teamwork unit. We will also read the book Game Day written by Tiki and Ronde Barber. We will describe the characters in the story, as well as identify the connection between them. We will read the story Pop's Bridge. Using this book, we will focus on the characters and setting.

**Writer's Workshop:** We will begin our Personal Narrative unit. We will introduce the kids to the term "small moments". They will take an event from their life and expand on it using details. They will also take their small moment and stretch it across 5 fingers. Our authors will then take their ideas and transfer it into their writer's notebook.

**Math:** Our mathematicians are learning addition and subtraction strategies. We will continue to work on Counting On, and Counting Back. We will introduce the strategy Make a Ten. Some examples include:  $9+1$ ,  $8+2$ ,  $7+3$ , and  $6+4$ . In section 3 of the binder, you'll find a resource that can explain the addition and subtraction strategies.

**Science:** We will continue with our Germs unit. We will write rules for how to stop spreading germs in and out of the classroom. Students will create a poster using these rules. We will also discuss proper hand washing.