

## March 9-13

**Phonics:** This week we will be introducing the kids to long vowels with silent e at the end (VCVe). This week we will focus on long a and o. Some words include: gate, blame, poke, throne, etc. Our sight words for this week are **even**, **now**, and put. We will test this Friday, March 13<sup>th</sup>.

REAGER'S WORKShOP: The students will continue to work in pairs/small groups to research other woodland animals. They will record their information onto a graphic organizer. Then they will create a flip book on various facts collected and present their findings to the class. We will discuss the difference between books that tell stories and books that give information (real raccoons vs. Chester the Brave). If time permits, we will read the story Brave Irene. Using this story, we will focus on the characters and settings.

Writer's Workshop: We will begin our next writing unit, which will focus on Poetry. Our authors will take a look at a few poems and discuss the various elements and characteristics of poems. We will also talk about why the 5 senses are so important with reading, listening and writing poetry.

**MQ+h:** We will continue with the doubles plus I strategy (6+5, 4+5, 8+7) as well as the Doubles -I strategy (15-1, 13-7, 11-6). Don't forget, a list of these strategies can be found in section 3 of the binder.

**SOCIAL Studics:** We will continue with our geography unit. We will take a look at maps and discuss their purpose and properties. We will introduce cardinal directions and the compass rose. The kids will draw a map of their room using symbols.