



October 7-11

**Phonics:** This week we are spelling short e words, as well as reviewing the other short vowels that have been taught. Some examples include pet, met, fed, and hen. Our sight words for this week are *come, or* and *some*. We will test on Friday, October 11<sup>th</sup>.

**Reader's Workshop:** We are continuing to become a community of learners. We will continue to introduce centers. We will classify text as literature and informational. We will focus more on informational text this week. Students will identify information gained from reading an informational text. They will use key details and text features to gain information.

**Writer's Workshop:** Our authors will continue to illustrate and write sentences. Students will peer conference and TAG each other's writing (T=Tell something you like, A=Ask a questions, G=Give a suggestion). Our writer's will work on revising and editing their work. We will look for correct spacing, punctuation and capitalization in our writing.

**Math:** We will continue retelling various story problems and acting them out. Our mathematicians will use drawings, counters (manipulatives) and various organizers to solve these story problems. We will also begin Unit 2, which focuses on building numbers using place value. We will discuss the meaning of tens and ones. We will bundle groups of ten objects to make tens.

**Social Studies/Science:** Our scientists will continue with our Insect unit. We will discuss how people and animals have body parts, as well as our 5 senses to help us survive. This will lead up to discovering that insects have various body parts to help them survive as well.